Using interactive JSXGraphs in STACK tasks on probability theory and statistics

Jonas Lache

Ruhr-Universität Bochum, Germany OER.Stochastik.nrw





Jonas Lache

Research assistant in mathematics education



PhD student Production of STACK video tutorials (German/English) Field of research: Feedback in digital exercises

Parts of the talk were prepared in collaboration with **Dr. Michael Kallweit**, Ruhr-Universität Bochum

Background of our project

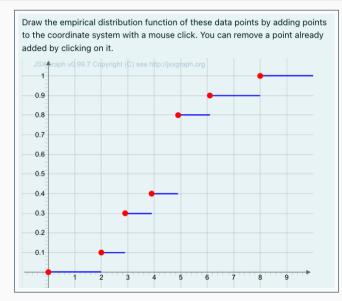
- Our goal: Using the possibilities of **digital media** for improving the teaching of probability theory and statistics
- Development of digital materials for use in mathematics courses → core of the OER.Stochastik.nrw project
- Team of mathematicians and mathematics educators from three German universities
- Three types of materials:
 - Interactive applications
 - Instructional videos
 - Digital mathematical tasks
- All materials will be available as Open Educational Resources (OER) on the portal https://orca.nrw by the end of the project

What do I show in this talk?

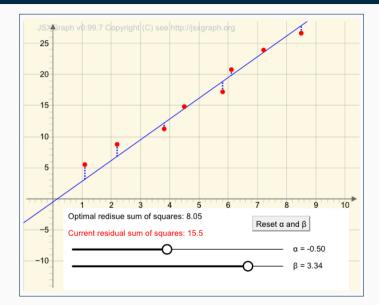
- Connecting STACK tasks with interactive JSXGraph elements
- Three different sample tasks to demonstrate three different approaches:
 - 1. Drawing an empirical distribution function
 - \rightarrow Students construct a solution actively instead of just changing sliders or moving objects
 - 2. Specify a regression line
 - \rightarrow Students change their initial answer by performing changes in a graphic that appears in the specific feedback
 - 3. Constructing a random experiment (probability mass function)

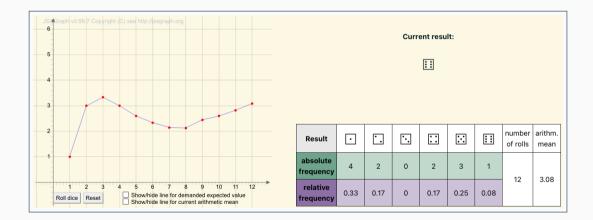
 \rightarrow Students can see their mistakes when seeing that their solution can be empirically disproved (random experiment in the feedback)

Drawing an empirical distribution function



Specify a regression line





Thanks for attending my talk!

I am looking forward to your questions





Jonas Lache Ruhr-Universität Bochum, Germany

Contact: Shttps://www.ruhr-uni-bochum.de/ffm/Lehrstuehle/Rolka/Lache.html jonas.lache@rub.de